Exploring Social Determinates of Health for a Community Health Needs Assessment as a Platform for Interprofessional Education

Bruce Britton M.D.  Jennifer M. Wohl DHSc, PA-C

Experiences in Curriculum Creation

• Working together with various professions on broad-focused projects creates synergy to develop curriculum (HEPA/NSCA)
• Inform community stakeholders that participating in the evaluation of Interprofessional learners can improve patient outcomes and increase resources for stakeholders.
• Through process and connections, opportunities with other teaching and patient care organizations naturally exist
• Coordinating Interprofessional learners schedules with Clinic Clinics is challenging but possible

Evaluation of Interprofessional Learners

• Identification of Teams (Scheduling)
  • Online-Pre-clinic Orientation (Pretest)
  • Patient Interview SDOH screen (Clinic)
  • Interprofessional Practice Clinical Observation Survey (Post Clinic)
  • Team project resource identification and recommendations (Clinic/Post Clinic)

Course Objectives

• Patient consent
• SDOH survey
• Patient goal and main barrier
• Interprofessional Observation

Partnering with the Community

• Survey information will be provided to the EVMS Brock Institute and used to assess the needs of the community
• Resources will be provided to the safety net clinic based on the specific patient population needs to improve the health of the community

Potential Impact

• Serve as a Model for other Health Professions Academic institutions to provide meaningful IPE for learners.
• Inform Academic Institutions of Community Health Needs.
• Create healthcare professionals who understand SDOH and resources available in their community to reduce healthcare disparities.
• Develop new opportunities for service learning.
• Create new clinical clerkship rotation sites for MD and PA students.

Background for IPE Experience

• Icebreaker
  • Share curriculum
  • Disparities review
  • Course review

• Patient consent
• SDOH survey
• Patient goal and main barrier
• Interprofessional Observation

• SDOH survey result to clinic
• Team Project-Research of resources for barriers
• Interprofessional Observation Clinic Survey

• Survey results combined
  • Brock Institute Review of Community themes
  • Community themes shared with learners

• Resource allocation
  • Prepare for next year’s community assessment

The Path to Practice

Start Here!