Interprofessional Collaboration: Reality Not Rhetoric
A Comparison of Two Partnerships:
Cleveland Clinic in Partnership with Cleveland State University
Johns Hopkins University Partnership of the Schools of Medicine, Nursing, and Education,
and the Bloomberg School of Public Health and the Carey Business School
T. Ungaretti, Johns Hopkins University School of Education, P. A. Thomas, Case Western Reserve, School of Medicine,
A. L. Hull, Cleveland Clinic, Lerner College of Medicine, A. E. Belcher, Johns Hopkins University School of Nursing,
D. E. Kern Johns Hopkins University, School of Medicine, B. L. Robeson, Johns Hopkins University, Carey Business School

Both Institutions

Learner’s Perspective
Value of Reflection
Organized Curriculum Development
Use of technology
Better patient education

Effective teamwork
Publications/presentations
Scholarly collaboration
Education grants
Opened career paths

Cleveland Clinic
Curriculum Competencies
Curriculum Design/Implementation
Learner Assessment/Program Evaluation
Interpersonal/Communication Skills
Scholarship
Professionalism

2 Year Program
30 credits
New cohort every 2 years (all courses together)
1-2 courses per semester
Hybrid, Tuesday evening face-to-face, on-line

Fall /Spring / Summer semesters
Participants (since 2012)
Students admitted: 29
Graduates: 13
Current Students: 7
Drop out reason: too much work (6), left Cleveland (3)

Needs Assessment
Cleveland Clinic sought to improve education programs
Cleveland State University mission to collaborate with local health care institutions for education
Builds on existing faculty development activities
Benchmarked similar programs
Reviewed offerings in region

Mission
Prepare health care professional educators for educational roles and leadership in health professions education primarily locally and in the region

Resources
Administrative and planning support provided by both partnering institutions

Planning Group
Faculty from Cleveland Clinic Education Institute and Cleveland State University

Johns Hopkins
Curriculum Outcomes
Apply effective methods
Use effective needs assessment
Interdisciplinary experiences
Effective use of technology
Conduct educational research
Become mentors
Become change agents

2-4 Year Program
33 credits
New group every August
1-2 courses/session
Face-to-face, now on-line

Fall / Intersession / Spring / May sessions
Participants (since 2011)
Fellows admitted: 235
Graduates: 29
Current Fellows: 179
Certificate Graduates: 41
Drop out reasons: job change, personal issues, too much work, on-line

Needs Assessment
Cleveland Clinic sought to improve education programs
Cleveland State University mission to collaborate with local health care institutions for education
Builds on existing faculty development activities
Benchmarked similar programs
Reviewed offerings in region

Mission
Prepare leaders and change agents to globally transform education

Resources
Initial funding with loans from Provost’s Office and partner schools

Planning Group
Faculty from 5 Schools